

What is a Compact?

A Family-School Compact for Achievement is an agreement that parents, students, and teachers develop together. It explains how parents and teachers will work together to make sure all students get the support they need to reach and exceed grade level standards.

Be a Sunset Elementary CHAMPion

C = Be COURTEOUS
H = HAVE a friend be friend
A = ALWAYS be safe and responsible
M = Show MUTUAL RESPECT
P = Have PERSEVERANCE in all you do

Jointly Developed

The parents and staff of Sunset Elementary developed this Family-School Compact for Achievement. Parents assisted with the suggestions for home activities to support learning. School-wide meetings are held each year to review the Compact.

Parents are welcome to contribute comments at any time.

For more information on the Compact please contact the team leader,

Scotti Wilson (405) 726-3834

scotti.wilson@edmondschools.net

FAMILY EVENTS

AUGUST 29 K-5 BACK TO SCHOOL NIGHT 6:00 PM
SEPTEMBER 26TH PARENT ACADEMY #1 6:00 PM
OCTOBER 10TH & 15TH PARENT/TEACHER CONFERENCES 4:30-8:00 PM
OCTOBER 31ST VOCABULARY PARADE 2:00 PM
NOVEMBER 11TH VETERANS DAY ASSEMBLY 9:30 AM
DECEMBER 5TH WINTER DANCE 6:00-7:30 PM
DECEMBER 12TH PARENT ACADEMY #2 6:00 PM
DECEMBER 19TH WINTER PARTIES 2:30 PM
JANUARY 30TH PARENT/TEACHER CONFERENCES (AS NEEDED)
FEBRUARY 13TH FRIENDSHIP DANCE 6:00-7:30 PM
FEBRUARY 14TH VALENTINE PARTIES 2:30 PM
MARCH 12TH 3RD-5TH GRADE PARENT TESTING ORIENTATION 6:00 PM
MAY 5TH CINCO DE MAYO FAMILY PICNIC

COMMUNICATION ABOUT STUDENT LEARNING

Sunset is committed to communicating regularly with families about children's learning. Some of the methods you can expect us to communicate with are:

- **Weekly Thursday folders**
- **Parent-teacher conferences**
- **Sign up for district phone messaging**
- **Our website: sunset.edmondschools.net**
- **Facebook page: [Sunset Elementary Edmond Public Schools](#)**

Two-Way Communication

Sunset Elementary School believes that communication between home and school is an important tool to help students remain successful as they become independent learners. Listed above are a few of the ways communication remains open at Sunset:

Do you have questions about your child's progress?

If you are concerned about your child's progress in either reading or math, please feel free to contact our Title I teachers. We can answer questions you may have about your child's struggles and provide additional strategies to support them in school. Also, please view our Literacy and Math Skill Building tab on the Sunset website for online resources.

Reading: Becca Miller, Reading Specialist — Rebecca.miller@edmondschools.net or 726-3843 **OR** Scotti Wilson, Instructional Coach — scotti.wilson@edmondschools.net or 726-3834
STEM: Tim Moriarty, Title I STEM Teacher — timothy.moriarty@edmondschools.net or 726-3859

EDMOND PUBLIC SCHOOLS

Sunset Elementary

FAMILY-SCHOOL COMPACT

2019-2020



3RD GRADE

SAFETY, CIVILITY & PRODUCTIVITY
FOCUS FOR STUDENT SUCCESS

Sunset Elementary

Dr. Kartina McDaniel, Principal

www.sunset.edmondschools.net

405.340.2990

Teachers, Parents, Students - Together for Success

Our Goals for Student Achievement

Sunset School Vision:

Ensuring High Levels of Learning for ALL Students

Sunset School Mission:

ALL students, in every classroom, will learn a guaranteed curriculum at high levels

Sunset School Goals:

Safety and Civility

1. Ensure a physically and emotionally safe environment for students and staff

Productivity

1. Raise ALL students' achievement in reading, writing, and math
2. Create opportunities for ALL students to participate

When teachers, students, and families work together, we CAN achieve our goals!

At Home

Below are some ideas some of our parents and teachers came up with to help your child be successful. If you think of others, please share them with us so we can share them with others!

Reading & Writing

Ways to help your child with summarizing what they have read:

After reading a short text, have your child write a single sentence telling who was the main character (somebody), what the character wanted (goal), but there was a problem (which was ...), so this is how the problem was solved (solution)

Ways to help your child with writing:

After reading a short text, have your child write two paragraphs using compound / complex sentences. Help them make sure they have a topic sentence and closing sentence. Also help them check to see if they are using capitalization and punctuation correctly. You can also help them write stories about experiences you've had together as a family.

Math

Ways to help your child with number sense:

Using a deck of cards, turn over three cards and create the greatest number and the least number. Add these numbers together and then subtract them. Ask your child what ten more or less would be from these numbers. You can also practice your multiplication facts this way, turn over two cards then ask what the product would be.

Ways to help your child with counting money:

Save loose change in a jar. Use the coins to practice value of the coins and try combining some of the coins to add up to \$1. If paying in cash at the store, have your child count the money to see if there is enough then have them give the money to the cashier! They can count the change too to see if it's correct!

In the Third Grade Classroom

The Third Grade team will work with students and their families to develop students' reading and math skills. Some of our key connections with families will be:

- Provide parents with ...
- Offer a Literacy Night to focus on beginning reading skills.
- Offer a workshop for students and parents to learn how to excel on standardized tests.
- Our monthly newsletter, Parents Make a Difference, will feature activities families can play to review skills we have introduced in the classroom.
- Our class web page has links to family friendly web sites for improving essential skills.

Student Commitments

I will:

Read 20 minutes every night!!!	Think about what I am reading and identify the main idea and supporting details.
Practice multiplication facts through 10s.	Practice writing in 2 complete paragraphs.