

RELATED SERVICES

SPEECH LANGUAGE THERAPY



Students eligible for speech therapy services may fall under the primary or secondary category of speech language impairment. They must have a language, articulation, fluency or voice disorder that adversely affects educational performance to be eligible for speech therapy.

OTHER RELATED SERVICES,
including but not limited to:

- OCCUPATIONAL THERAPY
- PHYSICAL THERAPY
- COUNSELING
- TRANSPORTATION SERVICES
- AUDIOLOGY

TRANSITION PROGRAMS

EXTRACURRICULAR ACTIVITIES



WORK ADJUSTMENT

Transition coordinated activities facilitate the student's move from school to post-school activities including post-secondary education, vocational education, support employment (including Work Adjustment partnership with DRS), independent/ daily living, leisure and/or community



SPECIAL EDUCATION



Edmond Public Schools SPECIAL SERVICES CENTER

TYPES OF PROGRAMS & SERVICES



53 E. 12th Street
Edmond, OK 73034
405-340-2215

SPECIAL EDUCATION PROGRAMS

DEVELOPMENTAL DELAY (DD) PRE-K

AGES: 3 & 4 YEARS

A preschool child may be determined eligible as a child with a developmental delay requiring special education and related services if one or more of the two eligibility criteria below are met:

- 1) Functioning one and a half standard deviations below the mean in two domains or
- 2) Two standard deviations below the mean in one domain

The five domains include communication, social/emotional, adaptive behavior, cognitive, and motor (fine/gross motor).

The DD program is only for students on an IEP. There are no more than 10 students with disabilities in the classroom.

PRE-K INCLUSION

AGE: 4 YEARS

Students must be 4 years old on or before September 1st of that school year to qualify for the preschool inclusion program. A certified special education teacher who also has early childhood certification teaches this class, along with support of two teacher assistants. The curriculum is the same as all other general preschool programs with specific IEP goals/objectives provided within the instructional day. The class population is approximately 14 to 15 students without disabilities and 5 to 6 students with disabilities (2:1 ratio).

The DD and Pre-K Inclusion programs are located in specific general elementary building sites. Please contact Special Services for more information.

SPECIAL EDUCATION PROGRAMS

MILD

GRADES: PRE-K - 12th

The majority of students with mild disabilities are taught alongside students without disabilities in the general education classrooms using curriculum that supports grade level content.

Students may receive special education services within the general education classroom to include tiered interventions, co-teaching, accommodations, etc. and/or in separate special education classroom(s) to receive specially designed instruction for basic skills (e.g. basic reading, reading fluency, reading comprehension, math calculation, applied problems/concepts, written expression, etc.).

Mild programs are available at every school site elementary through secondary.

MODERATE BEHAVIOR

GRADES: PRE-K - 12th

The moderate behavior program provides social-emotional instructional strategies to generalize behavior skills across various environments. Students have at or above average intellectual abilities as well as adaptive skills. Therefore, the majority of their academic instruction is in the general education classroom. The goal of the moderate behavior program is to teach social competencies and appropriate replacement behaviors. Students receive specific direct instruction, monitoring, or collaboration as determined by the IEP team.

Moderate behavior programs are available at every secondary site, yet currently only at half of the elementary sites.

SPECIAL EDUCATION PROGRAMS

MODERATE COGNITIVE

GRADES: K - 12th

The moderate cognitive program serves students that have both a significant cognitive and adaptive delay that are two standard deviations below the mean. Students often need support in all core academics classes and will likely require life-long support. This program uses a specialized curriculum that aligns to the alternate standards and alternate curriculum.

Moderate-cognitive programs are available at every secondary site, yet currently only at half of the elementary sites.

SEVERE-PROFOUND

GRADES: K - 12th

The severe/profound program serves students with severe to profound levels of cognitive and adaptive delays, often with medically fragile conditions that are in need of nursing supports (e.g., trach, ventilator, tube feeding, etc.).

Due to the low number of students needing this level of support only one elementary, one middle school, and one high school provide this program within the district.

VISUALLY IMPAIRED/BLIND

HARD-OF-HEARING/DEAF

GRADES: PRE-K - 12th

Students may be in the general education classroom and/or placed in a specific program based on their unique needs. Additional supports might include an interpreter, personal FM/equipment, specialized materials and equipment necessary to access the curriculum. Other supports might include electronic magnification devices, braille, large print, audio recordings, tactual diagrams and technological aids.